

ANNEXURE:

Leading SEN & Disability Experts

SEN PROFESSORS	UNIVERSITIES
Dr. Humaira Aziz	UOK
Dr. Nasir Suleiman	UOK
Dr. Shagufta Shehzadi	UOK
Dr. Shahida Sajjad	UOK
Dr. Humara Bano	UOP
Dr. Zahida Parveen	UoE
Prof Dr. Sajida Parveen	KIET
Prof. Dr. Anjum Bano Kazimi	IU
Dr Maryam Haider	LUMS
Maliha Shahzad	IBA ODAI
Dr. Mariam Haider	LUMS Education Department
	LUMS ODAI
Juveria Baig	CBM Education
	Ziauddin college of education
Barkat Ali	Karakoram International University (KIU)
Hadi Haider	Karakoram International University (KIU)
Dr. Naeem Butt	University of Peshawar, Institute of Education & Research (IER)
Jamil	Chitral Special People Organization
Kishwar Hussain	NUST

Civic Society Experts

SEN PROFESSIONALS	ORGANIZATIONS	CONTACT
Irum Rizwan	C-Arts	
Vareesha	NOWPDP (Network of Organizations Working with Persons with Disabilities)	
Ms Talat Hashmi - Principal	Society for the Rehabilitation of Special Children (SRSC)	
Savio M Pereira - CEO	Dar-ul-Sukun	
Aaron Awasen	FESF	
Suha Abbas	KDSP	
Anne Barry - Director	IBP School of Special Education	02135841714
Angabeen Shaikh	Stepping Stones	
Dr. Maheen Noorani	Funclusion	
Dur-e-Zainab	Durbeen	
Owais Ahmad	Directorate of School Education GB	
Amjad Nadeem	Amjad Nadeem Foundation GB	
Ms Tahira - Principal	Mehnaz Fatima Foundation	
Marium Durrani	Special Education Needs Initiative	mariam.durrani@caretechfoundation.org.pk

Teacher Training Institutes

INSTITUTE NAME	CITY	CONTACT
National Institute of Special Education (NISE) Website: https://dgse.gov.pk	Islamabad	051-9269651-4 niseislamabad74@gmail.com
Govt. Training College for Teachers of the Deaf Website: https://gtctd.edu.pk	Lahore	042-99263305 principal.gtctd@gmail.com
Govt. Training College for the Teachers of Blind Website: https://gtctb.punjab.gov.pk	Lahore	042-99230954 gtcb.lahore@gmail.com
Govt. In-Service Training College for Teachers of Disabled Webpage: https://sed.punjab.gov.pk/in_service_training	Lahore	042-99230360 info@gittc.punjab.gov.pk
Special Education Teachers Training Academy Sindh Webpage: https://www.facebook.com/groups/143525127309036/	Kotri	
Ghazali Foundation Webpage: https://ghazalifoundation.org/our-programs/teacher-training-program/r	Lahore	info@get.org.pk
Ida Rieu Institute of Teacher Education Webpage: https://i.idarieu.org/programs/training.html	Karachi	021-32780808 contact@idarieu.org
Deaf Reach (FESF) Webpage: https://deafreach.com/teacher-training-program/?gad_source=1&gad_campaignid=23222560485&gbraid=0AAAAAp8F4EIArkIdakpIVc2bvf-uDWG-T&gclid=Cj0KCQIA_8TJBhDNARIsAPX5qxTmlleLWHSSBrOxjvU_wdSqd_xpVTCv5L0DAEwRqmOgFo7oB7zcBEcaArQhEALw_wcB	Karachi	+92 21 111 113 373 info@fesf.org.pk

Universities & Program Mapping (Grads)

Institute Name	City	Province	Type	Program Title
University of the Punjab (PU) Webpage: http://pu.edu.pk/home/bos2_pro/223/113	Lahore	Punjab	Public	BS Special Education, M.Phil, Ph.D
University of Management & Technology (UMT) Webpage: https://ssh.umt.edu.pk/Programs/Undergraduate-Programs/BS-Special-Needs-Education-(BS-SNE).aspx	Lahore	Punjab	Private	BS Special Needs Education (BS SNE)
University of Lahore (UOL) Webpage: https://ed.uol.edu.pk/course/bachelor-of-science-in-special-education/	Lahore	Punjab	Private	BS Special Education
University of Karachi (UoK) Webpage: https://www.uok.edu.pk/faculties/specialeducation/programs.php	Karachi	Sindh	Public	BS Special Education, B.S Audiology & Speech Language Pathology (ASP)
University of Education (UE) Webpage: https://ue.edu.pk/deptprograms.php?id=39&dt=34	Lahore	Punjab	Public	B.Ed. (Hons) Special Education
Allama Iqbal Open University (AIOU) Webpage: https://aiou.edu.pk/bed-4-years-special-education	Islamabad	Federal	Public	B.Ed (4 Years) Special Education (Hearing, Visual, etc.)
Islamia University of Bahawalpur (IUB) Webpage: https://www.iub.edu.pk/program/416	Bahawalpur	Punjab	Public	BS Special Education
Bahauddin Zakariya University (BZU) Webpage: https://bzu.edu.pk/undergraduate-programs.php?page=2	Multan	Punjab	Public	BS Special Education
University of Sargodha (UoS) Webpage: https://www.uos.edu.pk/course/bs-special-education	Sargodha	Punjab	Public	BS Special Education
Riphah International University Webpage: https://riphahfsd.edu.pk/fee-structure/	Faisalabad	Punjab	Private	BS Special Education
Federal Urdu University (FUUAST) Webpage: https://fuuast.edu.pk/departement-of-special-education/	Karachi	Sindh	Public	BS Special Education
National University of Modern Languages (NUML) Webpage: https://www.numl.edu.pk/programs/program/255	Islamabad	Federal	Public	BS Special Education
Abdul Wali Khan University Mardan (AWKUM) Website: https://www.awkum.edu.pk/	Mardan	KPK	Public	BS Special Education
University of Swat Website: https://uswat.edu.pk/	Swat	KPK	Public	BS Special Education
Women University Swabi Website: https://www.wus.edu.pk/	Swabi	KPK	Public	BS Special Education
Shah Abdul Latif University (SALU) Webpage: https://www.salu.pk/special-education-department/	Khairpur	Sindh	Public	BS Special Education
University of Sindh Webpage: https://usindh.edu.pk/dept/cdi	Jamshoro	Sindh	Public	BS Special Education (Dept of Curriculum & Special Ed)

Universities & Program Mapping (PostGrads)

UNIVERSITY NAME	CITY	PROVINCE	TYPE	PROGRAM TITLE
University of Karachi (UoK) Webpage: https://www.uok.edu.pk/faculties/specialeducation/programs.php	Karachi	Sindh	Public	MA / M.Ed. / M.Phil. / Ph.D. Special Education
University of the Punjab (PU) Webpage: https://pu.edu.pk/images/file/Prospectuses/Prospectus-Special-Education.pdf	Lahore	Punjab	Public	MA / M.Phil. Special Education
Allama Iqbal Open University (AIOU) Webpage: https://aiou.edu.pk/special-education	Islamabad (Distance Learning)	Federal	Public	MA / M.Ed. / M.Phil. Special Education
University of Education (UE) Webpage: https://ue.edu.pk/programs.php?id=194	Lahore	Punjab	Public	M.Phil. Special Education
University of Management and Technology (UMT) Webpage: https://admissions.umat.edu.pk/prog/MPhil-SEdu.aspx	Lahore	Punjab	Private	M.Phil. Special Education
Islamia University of Bahawalpur (IUB) Webpage: https://www.iub.edu.pk/masters-programs	Bahawalpur	Punjab	Public	MA / M.Phil. Special Education
Federal Urdu University (FUUAST) Webpage: https://fuuast.edu.pk/post-graduate-programs/	Karachi	Sindh	Public	MA / M.Ed. Special Education
Minhaj University Lahore Webpage: https://www.mul.edu.pk/en/program/post-graduate-diploma-in-autism-spectrum-disorder	Lahore	Punjab	Private	Post Graduate Diploma in Autism Spectrum Disorder

Global & National Faculty

FACULTY	UNIVERSITY	COUNTRY	WEBSITE
Julie Dockrell	University College London	UK	https://profiles.ucl.ac.uk/48839-julie-dockrell
Expertise: Julie Dockrell (FRCSLT, FAcSS) is Professor of Psychology and Special Needs at the UCL, Institute of Education and qualified as both a clinical and educational psychologist. Her research interests are in patterns of language development and the ways in which oral language skills impact on children's learning, interaction, and attainments. A central theme in her research has been the application of evidence-based research to support children's learning through interventions, enhanced language learning environments and professional development.			
Jo Van Herwegen	University College London	UK	https://profiles.ucl.ac.uk/71113-jo-van-herwegen/grants
Expertise: Jo Van Herwegen currently co-modules leader for Development in typical and atypically developing populations (2021-) as well as Psychology of Special Needs (2021-) and Maths and Science module (2023-).			
SEN Faculty	Vanderbilt University	US	https://peabody.vanderbilt.edu/academics/departments/special-education/
Expertise: Complementary expertise in advancing inclusive, evidence-based education for learners with and at risk for disabilities, with a strong emphasis on language, literacy, cognition, behavior, and family-school systems. Their work spans early childhood through school-age education and integrates research on reading and language comprehension, mathematics learning, neurodevelopment, social-emotional and behavioral development, and intensive interventions (including dyslexia and high-incidence disabilities) with an interdisciplinary approach.			
SEN Faculty	University of Kansas	US	https://specialedu.ku.edu/faculty
Expertise: Comprehensive expertise in designing and implementing equitable, future-ready special education systems across the lifespan. Their work integrates universal design for learning, technology and AI-enabled instruction, adolescent literacy, autism and emotional/behavioral disorders, culturally and linguistically responsive practices, early childhood inclusion, data literacy and progress monitoring, and multi-tiered systems of support. Support learner-centered design, teacher preparation and professional development, evidence-based interventions, interagency collaboration, and secondary transition to college and careers. Their shared focus is on translating research into scalable, sustainable practices that improve academic, behavioral, and postschool outcomes for students with disabilities in inclusive educational settings.			
Associate Professor Leonardo Veliz	University of New England	Australia	https://www.une.edu.au/staff-profiles/education/leonardo-veliz
Expertise: Leonardo's research and research interests sit broadly within the realms of teaching and learning, and include multilingual and multicultural education, culturally responsive pedagogies for EAL/D learners, multiple literacies in diverse contexts and initial (language) teacher education.			
Professor David Evans	The University of Sydney	Australia	https://www.sydney.edu.au/arts/about/our-people/academic-staff/david-evans.html
Expertise: Dr Evans is Professor of Special Education in the Sydney School of Education and Social Work at the University of Sydney. He is the convenor of the special and inclusive education designation in the School; the School delivers courses to more than 600 pre-service and postgraduate students each year. His research interests include design of curriculum to meet the needs of students with special education needs, and evidence-based practices in special education.			
Dr Tracey Chamlin	The University of Southern Queensland	Australia	https://staffprofile.unisq.edu.au/profile/tracey-chamlin
Expertise: Advancing inclusive, theory-informed curriculum and pedagogy to equitably support diverse learners, including students with disabilities, across educational contexts.			

Global & National Faculty

FACULTY	UNIVERSITY	COUNTRY	WEBSITE
Faculty Expertise: Interdisciplinary and disabilities	Åbo Akademi University	Finland	https://www.abo.fi/en/staff-special-education/
SEN Faculty Interdisciplinary and disabilities	The University of British Columbia	Canada	https://ecps.educ.ubc.ca/special-education/sped-faculty/
SEN Faculty Expertise: Disability-focused	University of Karachi	Pakistan	https://www.uok.edu.pk/faculties/specialeducation/faculty.php
Dr Hafiz Tahir Jameel Expertise: Disability-focused	Allama Iqbal Open University	Pakistan	https://www.aiou.edu.pk/dr-hafiz-tahir-jameel
Dr Hina Noor Expertise: PhD Education, PGD in Speech Therapist, MA Special Education	Allama Iqbal Open University	Pakistan	https://www.aiou.edu.pk/dr-hina-noor
Dr Humera Bano Expertise: Ph.D in Special Education	Punjab University	Pakistan	https://pu.edu.pk/images/cv/1346316509180.pdf

Government Stakeholders

GOVERNMENT STAKEHOLDERS	DESCRIPTION
Higher Education Commission (HEC)	As a statutory body, the HEC's primary role is to fund, oversee, regulate, and accredit higher education institutions in Pakistan. The HEC's Curriculum Division, through its National Curriculum Revision Committees (NCRCs), is responsible for developing and revising curricula for all disciplines, including Special Education, to meet national needs and international standards. In 2016, the NCRC for Special Education proposed curricula for BS, B.Ed., M.Phil., and PhD programs in the field. The committee also recommended promoting inclusive education at the higher education level.
School Education & Literacy Departments (SELD)	As a key provincial body, SELD is responsible for overseeing and managing the provincial education system, including primary and secondary education. The Government of Sindh reorganized its education department into two entities, including the School Education Department, in 2016. Similarly, the Special Education Department of Punjab was established as an independent administrative body in 2003 to meet the SNE requirements of children with various disabilities. These departments coordinate with the federal government and donor agencies to promote education within their respective jurisdictions.
Punjab Special Education Department	This department has a long and established history, evolving from a small wing within the Education Department in the 1960s to an independent administrative department in 2003. This long-term commitment has resulted in a vast institutional network. The department currently oversees 248 institutions, providing education and training to nearly 29,000 children. Its administrative structure includes a directorate, district education officers, and a detailed directory of its various institutes, highlighting its comprehensive and well-established nature.
Sindh Department of Empowerment of Persons with Disabilities (DEPD)	In Sindh, the DEPDP was granted separate departmental status in 2011. The department's mandate is broad, covering education, rehabilitation, vocational training, and livelihood, with a clear mission to create an inclusive society where all individuals, regardless of ability, can live with dignity. The DEPDP's active involvement in public-private partnerships, such as its collaboration with NOWPDP, makes it a critical model for future collaborative projects.
Provincial Council for Rehabilitation of Disabled Persons (PCRDP)	Under the Directorate General of Social Welfare & Bait-ul-Maal, the PCRDP serves as a key contact point for rehabilitation and social welfare services. Its presence at the provincial level signifies the importance of engaging with specialized administrative bodies.
Federal Government Educational Institutions (FGEI) Directorate	This body, overseen by the Pakistan Army, operates a Special Education Cell (SEC) and manages 26 special education institutions across the country. This unexpected but significant involvement of the military in a key social sector presents a unique and potentially powerful partnership opportunity.
Special Courts for Persons with Disabilities	Mandated by the Sindh Act 2018 and ICT Act 2020. These courts are to be established for speedy justice regarding offenses against PWDs (discrimination, abuse, denial of rights).
District Assessment Boards	Medical and technical bodies responsible for assessing the nature of functional disability to issue Disability Certificates, which are prerequisites for accessing quotas and benefits.
Ministry of Human Rights (MoHR)	The parent ministry for the Directorate General of Special Education (DGSE) (since 2019). It is the primary custodian of the ICT Rights of Persons with Disabilities Act 2020 and ensures compliance with UNCRPD.
Directorate General of Special Education (DGSE)	Established in 1985, it provides training, education, and rehabilitation. It manages 14 different services including National Special Education Centers, vocational training, and mobile libraries.

Government Stakeholders

GOVERNMENT STAKEHOLDERS	DESCRIPTION
National Institute of Special Education (NISE)	An arm of the DGSE tasked with manpower training. It runs teacher training programs and research to improve service delivery, specifically mentioned in the National Policy 2002.
Council on Rights of Persons with Disabilities (CRPD)	A statutory body formed under the ICT Act 2020 (replacing the old NCRDP at the federal level). It monitors compliance, raises awareness, and enforces rights in the capital.
National Trust for the Disabled (NTD)	Established in the 1980s alongside DGSE. It was a key historical body for expanding services and independent living support, though its role has evolved post-devolution.
Provincial Advisory Council on Rights of Persons with Disabilities (Sindh)	Established under the Sindh Act 2018. It advises the government on policies, reviews accessibility measures, and monitors the impact of laws.
Directorate of Social Welfare, Special Education & Women Empowerment (KP)	The primary authority in Khyber Pakhtunkhwa responsible for social welfare services, special education centers, and empowering PWDs.
Directorate of Higher Education (GB)	Serves as the higher authority overseeing education overall in the region.
Secretary for Higher, Technical, and Special Education (GB)	A specific portfolio within the directorate that manages the special education component directly.
Provincial Council for the Rights of Persons with Disabilities (GB)	Established under the GB Persons with Disabilities Act 2019. It manages rehabilitation funds, conducts research, and ensures public/private compliance.